

Text to be added is underscored and text to be deleted is ~~struck through~~. New changes since SP.18.14 are shown in **bold**.

## **PROPOSED REVISIONS TO THE STATUTES, ARTICLE VIII, SECTION 4**

### **ARTICLE VIII. CHANGES IN ACADEMIC ORGANIZATION ~~UNITS~~**

#### **Section 4. Changes in ~~the Organization and Naming of~~ Existing Units**

a) Changes in Academic Organization

From time to time, circumstances will favor changes in academic organization such as the termination, separation, transfer, merger, or change in status (e.g., department to school)-~~or renaming~~ of the academic units specified in Section 4-3. The procedures for the various changes shall be the same as those specified for formation of such a unit, except that the proposal may originate in the unit(s) or at any higher administrative level. The advice of each unit involved shall be taken and recorded by vote of the faculty by secret written ballot in accordance with the bylaws of that unit. For transfer, merger, separation, and change in status, the procedures shall be those applicable to the type of unit ~~which that~~ would result. Units affected may communicate with the Board of Trustees in accordance with Article XIII, Section 4, of these *Statutes*.

b) Renaming

Academic Units specified in Section 3 may be renamed in either of two ways:

- 1) Renaming related to a change in academic organization (as in Section 4.a) or changes in a discipline or its terminology (e.g., a shift change from “communications” to “media” or from “commerce” to “business”).
- 2) Renaming that involves only the addition of an eponym (e.g., the name of an alumnus, donor, person, or entity).

In both cases, the procedures shall be the same as those in Section 4.a) for changes in academic organization of existing units. However, in case 2), **the senate may specify a committee to provide advice on its behalf under conditions established by the senate. In this case, the committee’s advice, taken and recorded by a vote, will be reported to the senate.**