

MINUTES
UNIVERSITY SENATES CONFERENCE

DATE: Wednesday, January 26, 2022

PLACE: Videoconference

PRESENT: Benson, Burbules, Campbell, Danziger, De Groote (Vice Chair), Erricolo, Fisher, Jenkins, Kar (Chair), Peiravian, Razfar, Stroschio, Tolliver, Varden, Weuve, Wink

ABSENT: Dallesasse, Kalita, Maher, Strahle,

GUESTS: Avijit Ghosh, Timothy Killeen, Adrienne Nazon

Professor Kar, Chair, called the meeting to order at 10:00 a.m.

I. Meeting with President Killeen and Executive Vice President Ghosh

President Killeen commented that there has been a reduction in stress on the hospitals as the number of Covid patients decreases. We are seeing an uptick in boosters. There have been no student or faculty deaths from Covid-19 on any of the campuses throughout the pandemic. Tragically, there has been a very small number of staff deaths. Because of SHIELD testing, we know that 90% of current positive tests at UIUC are from people who are inoculated. Cases are mild, and our numbers are below that of the community and the state. We have typically seen a rise in cases at the beginning of each semester.

The President said that one-third of the people in the state of Illinois have access to SHIELD testing. SHIELD T3, which is external to the state, is in the black. Loans from the system have been repaid. EVP Ghosh is looking into how profits will be distributed.

President Killeen provided updates on the two chancellor searches. The UIS search has been up and running for a while. The Parker search firm has been engaged to assist in the search. He anticipates a smooth transition between Interim Chancellor Whitney and the new chancellor. The President commented that these are attractive positions. A search will be launched soon for the UIC Chancellor position. Chancellor Amiridis will be in his position through June. He has been a very successful chancellor and will be the longest serving chancellor at UIC with 7 ½ years in the position. Chancellor Amiridis will be returning to the University of South Carolina, where he spent two decades in various roles. President Killeen discussed some of the major accomplishments and initiatives of Chancellor Amiridis. President Killeen also mentioned that a search will be launched soon for a permanent Executive Vice President. He said that Dr. Ghosh has been an amazing partner.

President Killeen said that students are happy to be back face-to-face. Our protocols are working. Concerning SHIELD testing, we were asked to make a presentation to the White House and the FDA about national scaling issues. This took place a couple of weeks ago. The President commented that the antigen tests have lower accuracy and sensitivity and more frequent false negatives. The presentation stressed that it is important to have the accuracy of PCR tests and that test results must be returned quickly.

Regarding the budget, President Killeen said that the system has made numerous presentations to various groups of the two houses of the legislature and the Governor's Office. He said that the UI System is combining its caucus with the NIU caucus. The budget

approved by the Board of Trustees includes a 9.8% increase in operating funds. IBHE came out with its budget, which does not take into account all our priorities. Our arguments for the increase center around faculty recruitment, retention and competitive compensation; bridge programs for students; and mental health augmentation for students. EVP Ghosh has been working with the provosts and the chancellors. Testimonies will begin in March. The President is optimistic that the state will be supportive.

President Killeen commented that a campaign of all public higher education institutions in Illinois is being built to advocate for our needs. In the last 20 years, there has been a 40% reduction in funding to higher education. The President asked if EVP Ghosh had anything to add about the budget. EVP Ghosh responded that he thinks this is the year to be optimistic about the state budget. President Killeen said that the UI System is in the middle of the pack with our peers on faculty compensation. Improving that standing is very important. Now there are concerns with inflation. At 2.6 % or so, we barely kept up. Now we are looking at a 6-7% inflation rate. The tuition proposal approved by the Board calls for a 1.8% increase for incoming freshman. This will be only the second increase in eight years. While the President is optimistic, he acknowledged that morale has slumped among the campus communities. Much of this could be from the resurgence of Omicron, as people are becoming exhausted.

President Killeen thanked and congratulated Professor Burbules for representing USC so ably by leading the effort for such an exciting discussion at the last Board meeting. He felt that the discussion was an important moment, especially for the new Board members. The discussion was forward leaning and focused on hybrid and distance modalities of education, non-traditional learners, partial credentials, workforce development, scale, and the equity underpinning of it all.

Continuing the topic of equity, the President discussed the wide range of life expectancy differences throughout the state. He noted that UI Health largely serves the African American and Latino communities. He said that we have competitive advantages to be able to serve underrepresented groups. UIC is a recognized Hispanic serving institution. He wondered whether we could do something similar for African American students.

Professor Kar commented on the effect of the Omicron variant on morale, which made people realize that Covid will be with us for some time. He thinks that there will be a small percentage of faculty who will have severe concerns. He recommended that the system find an approach that is sensitive to these concerns. Everyone should feel that they are brought in through proper communications and expectations. President Killeen responded that it is important to listen to the different views of our stakeholders. Our guiding principles value diverse views. Professor Wink remarked that leadership has been ambiguously strong and has not wavered. On the issue of diversity, he felt that it was important to pay attention to community college students who often make decisions based on financial reasons.

Professor Burbules thanked the President for his comments on the presentation to the Board. He felt that the Board was eager to engage. He stressed the importance of creating a supportive environment for students, faculty, and staff during this time when mental health issues are escalating. Building up mental health support staff is only one part of the solution. EVP Ghosh added that, after people have been spending so much time by themselves, we

need to create a community mind-set where we help each other. President Killeen mentioned the two symposiums on mental health issues. He thought that they were amazing and suggested that members watch the webcasts.

Professor Fisher commented that it has been hard to keep up with risks, mitigations, and faculty responsibilities. Messaging has been difficult at times. Some students in her classes were not ready to come back, so she had to pivot to hybrid. While this mode is working fine, there was not optimal lead time to adjust. President Killeen agreed that there should be a lot of communication as things change rapidly. Policy decisions have been hard fought and thought through. He invited the group to help suggest ways to improve communications. The President felt that the new Vice President of External Relations and Communications would be able to bring a fresh outlook to our communication strategies. He added that the students have been remarkable in their compliance.

Professor Varden discussed the challenges of those with serious disabilities. There is a lot of pressure to get back in the classroom. There are no accommodations for participating remotely unless a class is hybrid. Officially there is flexibility to make exceptions. She felt that making an exception says to the person that they are not quite like us, you are a problem, but we have made an accommodation for you. She commented that the decision to announce we are back in the classroom should have been a shared governance issue. We are not all back together. Building in accommodations and providing assistance and funding would have prevented this problem. The President acknowledged that it is difficult to effectively express institutional empathy. He agreed that we need to do better.

President Killeen said that system initiatives must add value to the universities and include wide consultation. There is a high level of communication with the leadership of the universities involved and typically with USC. The President commented that when we look to post-pandemic, we need to think about what it means to be a state flagship system. State leadership is excited about DPI's role in the city of Chicago but would also like to see a network of opportunities in that area in order to include people from underrepresented districts in Chicago. President Killeen also discussed national and global partnerships.

EVP Ghosh discussed the value of remote learning and how it might complement the traditional model of learning. He believes that remote learning will help us reach out to audiences beyond what we are currently doing. There will always be face-to-face learning for undergraduate and degree-seeking students. We should be thinking broadly about how we can have a global reach. We can also address non-traditional students who are seeking knowledge, but not necessarily a degree. Remote learning can also help undergraduate students on the campuses get a better education and possibly provide a faster path to a degree. The system is coordinating efforts to consider what the universities should look like post-pandemic, especially with what we have learned over the last two years. Professor Kar commented that USC has an agenda item on this topic and will pass along ideas. He asked members to forward any questions or comments to him and he would pass them along.

II. Meeting with Vice President Adrienne Nazon

Professor Kar welcomed Adrienne Nazon, Vice President for External Relations and Communications. VP Nazon discussed the efforts to determine how we should advocate on behalf of the collective system with external stakeholders and help them understand the depth of the impact that the UI System has on our state and beyond. Advocating on our behalf is not for the sole purpose of getting accolades, but rather to pursue what we can get back to further our mission. We are currently pursuing a budget increase and embarking on an awareness and call to action campaign. Efforts are directed at legislators, business leaders, and the general citizenry in a targeted fashion. One objective is to reinforce the value, importance, and impact of public higher education in Illinois. It is important for us to lead and to make sure the framework gives us room and space to be comprehensive with how we tell the story of our contributions.

VP Nazon presented, “Reinvest Illinois – Building a Sustainable Future Through Public Universities.” She described the initiative as a messaging framework that looks at what we do and translates it for our external audiences. The document includes all of public higher education. In addition to reinforcing the value of the UI System, legislators indicated that we need to do this in a coalition-like fashion that is collective with the other public higher education institutions. The purpose is to increase awareness and elevate our standing in how public higher education can be a powerful investment in meeting the state’s aspirational goals and improving economic vitality.

VP Nazon reviewed the key points: educating a diverse workforce, growing jobs and local economies throughout the state, expanding a strong network of healthy communities, and retaining the next generation to ensure a vibrant Illinois. The document highlights the number of people who are touched by public higher education in terms of enrollment numbers and alumni and how education has various life stages that include re-skilling workers and lifelong learning. Not only are we training future healthcare professionals, but also solving disparities in urban and rural healthcare. The document highlights how DPI and IIN has statewide impact. The document also emphasizes how public higher education is powering the future of Illinois by growing public-private partnerships, developing new technologies, and fostering an inclusive environment. She said that we are an investment, not a cost center. The direct economic impact of all Illinois public universities, from jobs and spending, has a \$12.7B annual net economic output and created or saved 99,000 jobs. The document includes information from the last economic impact study, which found that the U of I System gives \$17.5B back into the community. The document concludes by stating that “Public universities are the most powerful economic investment state government can make.” Each university can talk about their individual initiatives. There are targeted digital campaigns and an advocacy campaign.

VP Nazon said that she picked up on some of the ten-point goals that Professor Kar outlined in his September report to the Board. There were four in particular: strengthening the educational pipeline, supporting legislative and government initiatives, tuition considerations and what kind of support the system needs to grow and maintain excellence, and achieving shared excellence.

Professor Kar thanked VP Nazon for the excellent presentation. He commented that this was a good example of how system involvement can add value. He welcomed comments.

Professor Burbules thanked VP Nazon for the presentation and welcomed her to the UI. He understood that the nature of these types of presentations is partly strategic and targeted towards a particular audience. However, he is always concerned with presentations that overstate the role of the UI as an economic investment and builder of human capital. It is also important to remind the audience that we prepare citizens, parents, and liberally educated people with a broad world view who appreciate literature, philosophy, and the arts. We make people better and do not want the audience to forget that. Professor Burbules said that he is concerned that the state thinks of the university too much as an economic engine, and fields like art, theater, dance, philosophy, and history get deemphasized. Our mission is broader than contributing to the economy. VP Nazon appreciated the comment. She said that part of economic vitality includes what it means to be educated and what experiences education brings, such as contributing to health and well-being. She agreed that we need to do better job of telling that story of how these disciplines are valued and how they fit in. Professor Burbules added that employers are asking for people who have a liberal arts education and have skills in communications, writing, critical thinking, and problem solving.

Professor Varden commented that she would like to see the university as an engine of transformation for Champaign-Urbana, which could lead to a model for other universities. The university could feel more like it belongs in the community and could serve those in the area who are typically excluded from coming here. She felt that there were gaps in our ability to look at what we could be doing. VP Nazon responded that IIN and DPI are critical platforms as a way to provide opportunities. As we continue to evolve, we could think about tangible ways how can this be done at UIUC. President Killeen agreed that DPI and IIN are working towards this by taking a systemic approach to providing on-ramps to disadvantaged people. The question is how to grow from a few heroic examples and go to scale.

Professor Fisher commented that she was excited to hear what she had to say. Professor Fisher said that there can be a huge impact from many smaller projects. She wondered if there could be a clearinghouse model that would make engagement in the communities more visible. President Killeen said that he and VP Nazon would discuss this.

Professor Kar thanked VP Nazon and President Killeen for their contributions and participation in the meeting.

(The meeting recessed at 12:00 p.m. for a break and committee meetings.)

III. Business Session Call to Order

The session began at 1:30 p.m.

IV. Classification of Senate Minutes

Class I:	Matters of policy affecting one campus only. Item is sent to the President and Board of Trustees for action.
Class II:	Matters affecting more than one campus. Item is sent to Senate(s) for action,

then to President and Board of Trustees. At the time of this classification, the Conference member will file with the recording secretary an accurate final copy of the Senate action.

Class III: Amendments to the *University of Illinois Statutes*. Procedure is the same as with Class II items. At the time of reporting this classification, the Conference member will file with the recording secretary an accurate final copy of the Senate action.

Class N: This designation requires no USC action, but alerts one or more Senates to an item of interest from the originating Senate. The "N" is preceded by and followed by a lower case letter(s); c = Chicago; s = Springfield; u = Urbana-Champaign; usc = University Senates Conference. Example: "cNs,u" means that a matter has come up in the Chicago Senate, which may be of interest to Springfield and Urbana-Champaign.

Professor Kar asked if there were any objections to the proposed classifications. Hearing none, the minutes were classified.

A. The following items were classified I by the University Senates Conference:

1. University of Illinois at Springfield, December 17, 2021

Res. 51-14 Creation and Location of Department of Counseling and Social Work

Res. 51-15 Relocation of Department of Criminology and Criminal Justice

Res. 51-16 Creation and Location of the School of Integrated Sciences, Sustainability, and Public Health

Res. 51-17 Creation and Location of the Department of Mathematical Sciences and Philosophy

Res. 51-18 Creation and Location of the School of Health Sciences

Res. 51-19 Relocation of Department of Psychology

Res. 51-20 Relocation of Department of Computer Science

Res. 51-21 Relocation of UIS Field Stations

Res. 51-22 Creation and Location of the School of Communication and Media

B. The following items were classified N by the University Senates Conference:

2. University of Illinois at Springfield, April 23, 2021

sNc,u Res. 51-23 Elimination of Second Math General Education Requirement
 Res. 51-24 Accelerated Joint Degree Program Policy

V. Public Comment

There were no public comments.

VI. USC Committee of the Whole Discussion: Follow-up items from morning session

Professor Kar asked if there was any business that should be moved up in the agenda order. Professor Burbules said that the Statutes and Governance Committee has been working on revisions to the *USC Bylaws*. He proposed moving the item from the end of the agenda to the first item on Today's Business. The motion was seconded and approved by roll call vote.

Professor Kar commented that agenda item #8, USC discussion of possible targets for future system-level support, could be a good place to discuss President Killeen's idea about a global university.

Professor Kar opened discussion of the possibility of the system supporting expansions of remote instruction in a non-directive way, which would allow the three universities to develop initiatives from the ground up. Professor Burbules looked back at the lessons of Global Campus and why it failed. He said he always has his radar out, even under the current administration which he respects and trusts, for system level initiatives that could bear upon authority over curriculum that universities retain. Broad system goals are fine, but articulation comes from the senates. Faculty did not buy into the instructional model of Global Campus and its constraints. Professor Fisher concurred. She added that universities want support, not directives. Professor Wink commented on early system-wide initiatives that helped him learn about remote instruction. He is not convinced that there will be an online learning revolution but noted that there are already substantial and wonderful things going on with remote instruction. He added that we have come a long way in learning what models actually work and what does not work.

Professor Kar asked USC whether there might be an opportunity for shared governance to have a higher level of input on matters concerning diversity of faculty and students. Professor Varden suggested that, if the faculty want to be more active, it will have to be done wisely. She believes not everyone in administration would be as open to this as the President. Responding to a comment that there have been less meetings during the second year of the pandemic, Professor Kar responded that he believes people were exhausted last summer and there was the sense that the pandemic might be ending. This might have been part of the reason why there were less meetings during that time. He asked whether USC should be asking for more meetings to assist in making critical decisions. Referring back to the topic of online education, Professor Tolliver would support a conversation with the system about how online education can be used, but not decisions about programs. The reason is the *Statutes* state that the colleges control curricula. Professor Jenkins thought that the departure of Dr. Barb Wilson had a profound impact at the system administration offices. He described her as the great communicator. He added that, with so much change

going on during that time, this might have been another reason for less engagement. Professor Kar asked USC members to think about what level of consultation worked well, what was crisis specific, and whether there should be more opportunities for consultation. He suggested that this topic be on the next USC agenda.

Explanation of File Numbers

ST - University of Illinois *Statutes*

GR - *The General Rules Concerning University Organization and Procedure*

NC - Nominating Committee

OT - All other items

VII. Old Business - Action Items

There was no old business for action.

VIII. Today's Business

1. Review and approve *USC Bylaws* changes.

Professor Burbules shared the draft document from the USC Statutes and Governance Committee that includes proposed revisions to the bylaws. He said that most changes are incorporating language that reflects revisions made to the *Statutes*. Professor Burbules reviewed each proposed revision. 2.2.1.5 addresses USC's ability to provide the Board of Trustees with feedback when the Board reviews the president. USC wanted it written that the Board must consult USC. The language approved by the Board says that USC can provide its advice on the occasion of a formal review of the president. The next set of changes, in section 2.2.2., describes how revisions are made to the *Statutes*. USC and the president can now initiate statutory revisions. The section describes the flow-through of the approval process. 4.1 of the bylaws outlines the process if the USC Chair cannot complete their term. 4.3.3. of the bylaws allows the chair and vice chair to serve as long as they have served on USC "for at least an academic year during the previous three years." The current language requires the chair and the vice chair to have been USC members in the previous academic year. This allows experienced USC members, who were not members in the previous year, to be nominated for these positions. 6.3.(a) now states that "USC ensures that each change to the *Statutes* is reviewed by all three senates" regardless of where the revisions were initiated – the senates, the USC, the President, or the Board of Trustees. 8.4 indicates that "Any approved amendments to the bylaws shall be reported to the university senates and to the Board of Trustees through the president." Professor Burbules noted that the bylaws include an addendum on the functions and authority of USC that almost entirely includes passages from the *Statutes*.

Professor Kar thanked Professor Burbules for presenting the proposed revisions.

Professor Kar said that Professor Razfar wanted to propose a revision to the section that describes the Academic Affairs and Research Committee. Professor Razfar proposed the following addition to the section. "The committee may also draft proposed policies and

other documents related to academic affairs and research for consideration by USC or other stakeholders. When determining whether to pursue such activities, the committee shall carefully balance its primary role as a coordinating body among the three senates with a special role to generate advice relevant to system wide initiatives.” Professor Burbules noted that this does not require that the proposal be seconded since it comes from a committee. He suggested that there be a vote on the individual proposed amendment, and then a vote on the full document. Hearing no request for further discussion, Professor Kar called for a roll call vote on Professor Razfar’s proposed revisions to the section on AARC. The revisions were approved unanimously. Professor Kar asked if there were further discussions to the overall revisions to the USC Bylaws presented by SGC, including the amendment just approved. Hearing none, Professor Kar called for a roll call vote. The revised bylaws were approved unanimously. Professor Kar thanked Professor Burbules for his leadership role in making the changes. Professor Burbules mentioned that the revised document will need to be forwarded to the Board.

2. USC Observer to Board of Trustees meeting:

Thursday, March 17, 2022 Chicago Sandra De Groot

3. Assign Ad Hoc Committee and Discuss Topics for Next Board of Trustees meeting.

Thursday, March 17, 2022 Chicago

Professor Kar clarified that USC has time allotted to give a report at each Board meeting if it so wishes. Sometimes the committees give reports, but that is not always the case. Professor Jenkins asked whether AARC was due to make a report. He also wondered whether USC should give a report at times when there does not seem to be anything to say to the Board. Professor Razfar said that AARC reported in the spring of the past year. Professor Burbules agreed that USC should not give a presentation just for the sake of giving a presentation, especially if it is not well thought-out. However, USC worked very hard to get space on the Board agenda to have the opportunity to present to them. He suggested that the presentations be planned out well in advance.

Professor Kar suggested looking back at the ten points that were presented to the Board in September to see which might intersect with the committees and then follow-up on the goals we are working on. Professor Tolliver agreed with the idea of going back to the ten points that are of importance to us. She also thought it would be good to follow up on the interest that was shown by the Board during the last presentation that was given by Professor Burbules on online education. Specific issues to address could be demonstrating that online education is not always an inferior substitute to classroom teaching and clarifying that the Board does not have a role in deciding on the modality of teaching.

Professor Jenkins said that AARC is working towards a report on professional development for mid-career to full professor faculty and mentorship in a broad perspective. Professor Kar said that USC needs to figure out how many committees will present and decide which of the ten points to go back to for one of the presentations. Professor Razfar said that AARC is focusing on mentorship and advancement for mid-career underrepresented faculty. The committee is working with the provosts to develop the presentation. Professor Jenkins said

that the group should be mindful of non-tenured faculty. Professor Kar commented that AARC's proposed presentation does fit with some of the ten points. Professor Varden suggested adding promotion and tenure statistics, such as how long it takes to get from associate to full professor. Professor Razfar said that AARC would be ready to present at the May 19 Board meeting.

Professor Kar asked if the other two USC committees would be interested in presenting to the Board. Professor Burbules responded that SGC is heavily engaged in working through ST-83. Professor Campbell spoke of concerns the committee has with grand visions and whether resources are available, but he did not think they could make a presentation in such a short time. Professor Kar thought that he could add some of the committee's budget concerns into his final report to the Board in July.

Professor Burbules thought that a follow-up report to his January presentation on online education could be put together quickly. He suggested that the UIS members make the presentation since they have not presented as often at the Board meetings and online education is a big part of UIS. Professor Weuve suggested that the UIS Center of Online Learning make a presentation. Professor Fisher agreed that the center offers a huge amount of resources and support to faculty and could provide some information for this report, but thought that it was important for the report to have a faculty perspective. Professor Fisher said that she would be willing to give the presentation. She also suggested asking Professor Strahle if she would want to give the presentation. Professor Kar asked for volunteers to serve on an *ad hoc* committee to prepare the report. The committee was formed and consists of Professors Benson, Burbules, Campbell, Danziger, Fisher, and Stroschio. Either Professor Strahle or Fisher will present.

3. USC Committee Reports from Breakout Session.

Academic Affairs and Research Committee
Finance, Budget and Benefits Committee
Statutes and Governance Committee

Aria Razfar
Roy Campbell
Nicholas Burbules

AARC: Professor Kar discussed the committee's proposed amendment to the USC Bylaws, which was accepted, and the process for reaching out to the provosts to get information about tenure and mid-level career support for women and unrepresented minorities for the committee's presentation to the Board in May.

FBBC: Professor Campbell said that the committee would like more statistics about wages and how those statistics can be represented in a fair way. He commented that, out of ten statistics being considered, we are very low down on a couple of them. The committee also discussed the issue of doing more global reach with online education and how those resources would fit with the system and each university.

SGC: Professor Burbules said that SGC received comments from members and committees of the UIC Senate. The response includes reactions to the proposed ST-83 changes, but also brings up new issues. He shared a draft letter with USC and suggested that it be sent to the UIC Senate from Professor Kar and himself. The letter would clarify that the UIC Senate should focus on the proposed revisions and determine whether to concur, modify, or reject

them, as is the process described in the *Statutes*. Any new revisions being suggested would require a new statutory proposal. Professor Burbules said that the letter should also ask the UIC Senate to formally vote on the revisions proposed in ST-83. He added that, once all three senates respond to ST-83, SGC will work with the EVP, HR, and Legal to address the recommendations and concerns. Professor Jenkins moved to approve sending the letter to the UIC Senate. The motion was seconded and unanimously approved by roll call vote.

4. Guests to consider for future meetings.

USC members discussed possible guests for the April USC meeting. Professor Kar mentioned that Bill Jackson and Phyllis Baker from DPI would attend the February meeting, and Chancellor Amiridis would attend the March meeting. Professor Fisher asked if there would be interest in inviting someone who could speak to equity and inclusion efforts. Professor Kar responded that USC could find out whether there is someone dedicated to that role. Professor Tolliver mentioned inviting someone from the Board of Trustees. She moved to invite the Chair of the Board to the April meeting. The motion was seconded and unanimously approved by roll call vote.

5. Topics to consider for discussion with next scheduled guest.

USC members considered topics to discuss with Bill Jackson and Phyllis Baker from DPI. Topics included communication between DPI and the individual senates and the roles of the faculty leaders of the DPI thematic groups, if this structure is still in place.

6. University Updates.

Professor Kar reported that the UIUC Senate passed a resolution in December calling for him, as Senate Chair, to write to the Champaign-Urbana Public Health District requesting that they share certain classes of information during their contract tracing efforts.

Professor Danziger commented on the UIC Chancellor leaving. Professor Burbules recommended that the UIC members keep in mind the statutory requirements that are in place for selecting a search committee for a chancellor.

Professor Weuve reported that UIS is in the final phase of the reorganization process. The proposal has been sent to the Board of Trustees. The campus is trying to finish up its governance audit. UIS is in the middle of its chancellor search. Professor Fisher commented on a proposal to potentially modify some aspects of upper division general requirements that relate to diversity and inclusion. The senate created the process, which reached the undergraduate council. There was a sudden motion to eliminate the entire requirement. She commented that the difficult discussion was handled with great aplomb by Professor Weuve.

7. USC Discussion: Continued remote USC meetings due to Omicron variant.

USC members concurred that USC meetings should continue to be held remotely.

8. USC Discussion: Possible targets for future System-level support.

Professor Kar suggested that this topic be discussed at the next USC meeting.

VII. Old Business – Information and Discussion Items

1. OT-372. Proposal to establish a consultation process for system policies. Sent to Executive Vice President Wilson 2/3/21. Response from Executive Vice President 5/6/21. USC discussed moving forward on 6/24/21.

Professor Kar noted that this item is still working its way through the process.

2. ST-83. Revisions to the *Statutes* – new proposed revisions and proposed revisions from ST-77 that need further discussion (B File). Sent to the Executive Vice President 5/1/20. Proposed revisions to the *Statutes* (SUC ST-83 following ST-77) transmitted to UIS, UIC, and UIUC Senates 9/2/21. UIC Senate responded with Collated Comments 1/12/22.

Professor Burbules commented that he reported on this item during the SGC report.

3. ST-84. Proposed Revisions to the *Statutes*, Article VIII, Section 4 – Changes in Existing Units. Passed UIUC Senate 11/12/18. Transmitted to Senates 12/18/18. Revised UIUC Senate document 4/22/19. Transmitted to UIC and UIS Senates 5/7/19. Passed UIS Senate 8/30/19. Passed with amendments UIC Senate 1/30/20. UIC Senate amendments transmitted to UIS and UIUC Senates 3/2/20. Passed UIS Senate 4/3/20. Passed with amendments UIUC Senate 4/27/20. Reconciled language approved by USC 5/29/20. Reconciled language to Senates 6/2/20. UIUC Senate USSP response 6/5/20. UIC SEC response 6/10/20. UIS Senate response 4/30/21. Transmitted to President 6/3/21.

4. ST-85. Proposed Revisions to the *Statutes*, Article X, Section 1 (Tenure of Academic Staff) (a) 6 and 7 – to permit the use of five-year appointments for non-tenure track faculty. Passed UIC Senate 4/22/20. Transmitted to UIS and UIUC Senates 5/1/20. Passed UIUC Senates 3/8/21. Passed UIS Senate 3/26/21. Transmitted to the President 4/5/21.

5. ST-86. Proposed Revisions to the *Statutes*, Article III, Sections 3 and 5, and Article VI – Dean, Director, or Campus Librarian. Passed UIUC Senate 4/27/20. Transmitted to UIC and UIS Senates 5/1/20. Passed UIC Senates 10/21/20. Passed UIS Senate 4/9/21. Transmitted to President 5/5/21.

[3-5: ST-84, ST-85, and ST-86] Professor Burbules reported that these items are in the hands of the President. They will be forwarded to the Board along with ST-83 when it is completed.

6. ST-87. Proposed Revisions to the *Statutes*, Article I, Sections 5 – Chancellors and Vice Presidents, Article II, Section 3a (1) – Faculty Role in Governance, and Article III, Section 1g – The University. Passed UIUC Senate 11/15/21.

Professor Burbules said that this is a new proposed change to the *Statutes* that came to USC from Urbana. He asked whether this item had been transmitted to the other senates, noting that a letter had been drafted. Professor Kar said that he would check. Professor Burbules

mentioned that the other two senates are being asked to finish ST-83 before considering this item.

7. OT-142. Updates from External Groups with USC Representatives: Discovery Partners Institute Executive Committee (Jeffrey Eric Jenkins, Aria Razfar); Enrollment Management Policy Council (Donald Wink); President's Executive Leadership Program (Aria Razfar); U of I System Going Forward: Excellence Amid COVID-19 Steering Committee (John Dallesasse); University of Illinois System President's Advisory Council (Michael Stroschio).

DPI EC: Professor Jenkins commented on communication concerns.

PELP: Professor Razfar reported that a D.C. trip is being planned for June.

UI System PAC: Professor Stroschio reported that the council has not met the past couple of months.

8. Observer report from Board of Trustees meeting, January 20, 2022:

Written comments from Professor Strahle were shared in her absence.

9. Observer reports from Board of Trustee Committees:

Academic and Student Affairs Committee; January 19, 2022: Aria Razfar

Audit, Budget, Finance, and Facilities Committee; January 10, 2022: Roy Campbell

Governance, Personnel, and Ethics Committee; January 19, 2022: Nick Burbules

IX. Adjournment

The meeting adjourned at 4:00 p.m.