MINUTES[1]
UNIVERSITY SENATES CONFERENCE

DATE: Wednesday, April 28, 2021

PLACE: Videoconference

PRESENT: Brennan, Campbell, Dallesasse, Danziger, De Groote, Dutta, Erricolo, Fisher, Jenkins, Kar (Vice Chair), Maher, Razfar, Span, Strahle, Stroscio, Varden, Wade (Chair)

ABSENT: Hunt, Steinberg, Zhan

GUESTS: Phyllis Baker, Omowale Casselle, Aislinn Diaz, Bill Jackson, Timothy Killeen, Karen Whitney, Barbara Wilson, Ben Zigterman

Professor Wade, Chair, called the meeting to order at 10:00 a.m.

   I.   Meeting with President Killeen and Executive Vice President Wilson

        Professor Wade welcomed the guests from the Discovery Partners Institute (DPI). Joining the meeting for the first hour were Bill Jackson, Executive Director; Phyllis Baker, Director of Academic Affairs; and Omowale Casselle, Director of Pritzker Tech Talent Labs.

        President Killeen said that the state legislature is in session. Many bills are being considered; some that the University of Illinois supports, including bills that the system has helped write, and some that we do not support. The system requested an increase in funding, while the Governor has proposed flat funding. There is strong support for increasing the MAP award and for strengthening the Aim High and the Illinois Commitment programs. The U of I is requesting an appropriation for a statewide bridge program for underrepresented students. UIC has demonstrated that bridge programs can be very successful. The President discussed other bills relating to issues such as grant reporting, procurement, and investing, that would allow the system to move more expeditiously. He noted that there is an Illinois Connection activity on May 3.

        President Killeen provided updates on various issues. He commented that he is excited to see capital projects in the innovation agenda close to being ready to move forward. The system is working on recruiting and collaborating efforts with India. The appointment of the person to fill the new position of Vice President of External Relations and Communications will go to the Board in May. There is a search in process for filling the UIC Provost position. COVID-19 management is going well with positivity rates being very low and vaccination rates of the student body going up. Planning for fall continues as we are seeing announcements from each university. There are new NIH clinical trials in which various parts of the system are participating. Both SHIELD Illinois and Shield T3 are expanding rapidly.

Bill Jackson said that the Discovery Partners Institute is working to make the business plan that was developed in 2019 a reality. There are nine initiatives in the plan. Omowale Casselle is leading the Pritzker Tech Talent Institute and Phyllis Baker works on academic initiatives and social impacts on the workforce. Mr. Jackson commented that there is unbelievable talent and much research and development in the state and its universities. We cannot be successful broadly when there are barriers to talent development. He discussed DPI programs that provide community education and training for teachers, and programs that reach out to students to engage them in tech talent fields.

Mr. Casselle provided an overview of the Pritzker Tech Talent Labs, which aims to build an innovation system that is inclusive, data-driven, and focused on results where Illinois is positioned to win. There are programs that build high school to career pathways, provide immersion experiences, offer upskill and reskill opportunities for adults, and focus on cybersecurity, software development, and machine learning. The four guiding principles are cultural-sustaining, competency-based, thinking curriculum, and learning science-rooted. Programs must be scalable, sustainable, and compelling. Mr. Casselle discussed the Tech Scholars Program, where students live and learn in Chicago and pair with workforce.

Mr. Jackson said that there are eight sectors of DPI: Food and Agriculture; Water, Environment, and Climate; Transportation and Logistics; Finance and Insurance; Health and Wellness; Infrastructure; Information Technology; and Digital Government. DPI has science teams, which include students, that work to secure grants, provide seed grants, and help build businesses by providing development plans and mentoring. Mr. Jackson discussed ways in which DPI is tied to the Illinois Innovation Network (IIN). He recognized that the humanities play an important role in DPI.

Dr. Baker indicated that she is working with the universities to create deeper connections with DPI. She is also working on faculty membership.

Mr. Jackson said that he is working with Vice President Ghosh on ICR questions.

President Killeen discussed the importance of providing on-ramps so people are not left behind. He said that this is an appropriate role for land-grant institutions. He also discussed the important role of the Arts and Humanities. DPI is an opportunity to design something different from a typical research park; something that provides deeper thinking about societal uplift and racial inequalities.

Executive Vice President (EVP) Wilson mentioned several existing programs at the universities that provide opportunities for professional leadership and growth. She commented that faculty need to feel invested in their universities and we need to tap into their unique talents. The group also discussed how faculty leadership and public engagement might fit into promotion and tenure.

(The meeting recessed at 12:00 p.m. and resumed 1:00 p.m.)

II.   Approval of University Senates Conference Minutes of March 30, 2021

Professor Jenkins moved to approve the minutes. The motion was seconded by Professor Dutta and approved unanimously.

III.   Classification of Senate Minutes

Class I:	Matters of policy affecting one campus only. Item is sent to the President and Board of Trustees for action.
Class II:	Matters affecting more than one campus. Item is sent to Senate(s) for action, then to President and Board of Trustees. At the time of this classification, the Conference member will file with the recording secretary an accurate final copy of the Senate action.
Class III:	Amendments to the *University of Illinois Statutes*. Procedure is the same as with Class II items. At the time of reporting this classification, the Conference member will file with the recording secretary an accurate final copy of the Senate action.
Class N:	This designation requires no USC action, but alerts one or more Senates to an item of interest from the originating Senate. The "N" is preceded by and followed by a lower case letter(s); c = Chicago; s = Springfield; u = Urbana-Champaign; usc = University Senates Conference. Example: "cNs,u" means that a matter has come up in the Chicago Senate, which may be of interest to Springfield and Urbana-Champaign.

Professor Strahle moved to approve the classification of senate minutes. The motion was seconded by Professor Jenkins and approved unanimously.

A.   The following items were classified I by the University Senates Conference:

1.   University of Illinois at Urbana-Champaign, April 5, 2021

EP.21.074   Computer Science Minor -- A revision of the Computer Science Minor, necessitated by a general revision of the Computer Science introductory course sequence

EP.21.075   Computer Science, BS -- Revision of the BS in Computer Science (Grainger College of Engineering) program, centered on a modification of the introductory course sequence

EP.21.076   Computer Science + Education: Learning Sciences, BS -- Proposal to Establish the Learning Sciences concentration for the Bachelor of Science in Computer Science + Education within the College of Education

EP.21.077 Engineering Technology and Management for Agricultural Systems, BS -- A BS Revision to the Technical Systems Management major to Engineering Technology and Management for Agricultural Systems and the addition of four concentrations

EP.21.078 Engineering Technology & Management for Agricultural Systems: Agricultural Production & Processing -- Establish the Agricultural Production and Processing concentration under the Engineering Technology & Management for Agricultural Systems, BS

EP.21.079 Engineering Technology & Management for Agricultural Systems: Construction Management, BS -- To establish the Construction Management concentration under the Engineering Technology & Management for Agricultural Systems, BS

EP.21.080 Engineering Technology & Management for Agricultural Systems: Digital & Precision Agriculture, BS -- To establish the Digital & Precision Agriculture concentration under the Engineering Technology & Management, BS

EP.21.081 Engineering Technology & Management for Agricultural Systems: Energy & the Environment, BS -- To establish the Energy and the Environment concentration under the Engineering Technology & Management for Agricultural Systems, BS

EP.21.082 Journalism, BS -- A revision to the BS changing required hours in the major and eliminating some required courses outside the major

EP.21.083 Accounting Data Analytics, CERT (online) -- Establish the Campus Graduate Certificate in Accounting Data Analytics

EP.21.084 Digital Marketing, CERT (online) -- Establish the Campus Graduate Certificate in Digital Marketing

EP.21.085 Entrepreneurship and Strategic Innovation, CERT (online) -- Establish the Campus Graduate Certificate in Entrepreneurship and Strategic Innovation

EP.21.086 Financial Management, CERT (online) -- Establish the Campus Graduate Certificate in Financial Management

EP.21.087 Global Challenges in Business, CERT (online) -- Establish the Campus Graduate Certificate in Global Challenges in Business

EP.21.088 Managerial Economics and Business Analysis, CERT (online) -- Establish the Campus Graduate Certificate in Managerial Economics and Business Analysis

EP.21.089   Strategic Leadership and Management, CERT (online) -- Establish the Campus Graduate Certificate in Strategic Leadership and Management

EP.21.090   Value Chain Management, CERT (online) -- Establish the Campus Graduate Certificate in Value Chain Management

EP.21.094   Middle Grades Education, CERT: -- Establish the Campus Graduate Certificate in Middle Grades Education in the Department of Curriculum and Instruction

EP.21.096   Health Administration Minor, UG -- Establish an Undergraduate Minor in Health Administration

EP.21.097   Public Health Minor, UG -- Establish an Undergraduate Minor in Public Health

EP.21.098   Environmental Geology, MS -- Establish a non-thesis Master of Science degree in Environmental Geology in the Department of Geology within the College of Liberal Arts and Sciences

   2.   University of Illinois at Springfield, April 9, 2021

Res. 50-35   Establish a Minor in Art History

Res. 50-36   Merge Departments of Human Services and Public Administration to create a new School of Public Management and Policy and Transfer Doctor of Public Administration program to the School of Public Management and Policy

Res. 50-37   Change Status and Rename the Department of Political Science to form new School of Politics and International Affairs

Res. 50-38   Merge Departments of Teacher Education and Educational Leadership to create a new School of Education

   3.   University of Illinois at Chicago, April 22, 2021

PR-21.65   Proposal to Establish the Specialization (Concentration) in Social Work within Justice Systems in the Master of Social Work

PR-21.66   Proposal to Revise the Master of Healthcare Administration and Revise the Executive Master of Healthcare Administration

PR-21.67   Proposal to Revise the Master of Science in Public Health, Concentration in Health Policy and Administration and Revise the Doctor of Philosophy in Public Health, Concentration in Health Policy and Administration

PR-21.68   Proposal to Eliminate the Secondary Concentration in Occupational and Environmental Epidemiology as an Option in the Master of Science and Doctor of Philosophy in Public Health, Concentration in Environmental and Occupational Health Sciences

PR-21.69   Proposal to Revise the Master of Science in Patient Safety Leadership

PR-21.70   Proposal to Rename the UIC John Marshall Law School

PR-21.71   Proposal to Establish the Joint Juris Doctor, Concentration in Health Equity, Law & Policy / Master of Public Health, Concentration in Health Policy and Administration

PR-21.72   Proposal to Revise the Master of Science in Civic Analytics

PR-21.73   Proposal to Consolidate, Rename, and Revise the Doctor of Philosophy in Anatomy and Cell Biology, Doctor of Philosophy in Biochemistry and Molecular Genetics, Doctor of Philosophy in Cellular and Molecular Pharmacology, Doctor of Philosophy in Microbiology and Immunology, Doctor of Philosophy in Pathology, and Doctor of Philosophy in Physiology and Biophysics

PR-21.74   Proposal to Consolidate, Rename, and Revise the Master of Science in Anatomy and Cell Biology, Master of Science in Biochemistry and Molecular Biology, Master of Science in Cellular and Molecular Pharmacology, Master of Science in Microbiology and Immunology, Master of Science in Pathology, and Master of Science in Physiology and Biophysics

PR-21.75   Proposal to Establish Six Concentrations in the Doctor of Philosophy in Biomedical Sciences and Master of Science in Biomedical Sciences

PR-21.76   Proposal to Revise the Concentrations in Exercise Physiology and Biomechanics in the MS in Kinesiology

PR-21.77   Proposal to Rename and Revise the Concentration in Psychology and   Promotion of Exercise, Health, and Sport Behavior in the MS in Kinesiology

PR-21.78   Proposal to Establish the Concentrations in Clinical Exercise Physiology and Performance, Sports, and Exercise Psychology in the MS in Kinesiology

PR-21.79   Proposal to Award Retroactive Credit for ENGL 160: Academic Writing I

PR-21.80   Proposal to Revise the Bachelor of Science in Liberal Arts and Science, Major in Integrated Health Studies, Concentration in Behavioral Health

PR-21.81   Proposal to Establish the Bachelor of Arts in Liberal Arts and Sciences, Major in Global Asian Studies

PR-21.82   Proposal to Establish the Bachelor of Science in Real Estate

PR-21.83   Proposal to Establish the Bachelor of Science in Environmental Engineering

CP-21.05   Proposal to Establish the Post-Baccalaureate Campus Certificate in Global Health Nursing

CP-21.06   Proposal to Rename and Revise the Campus Certificate in Patient Safety, Error Science and Full Disclosure

4. <u>University of Illinois at Springfield, April 23, 2021</u>

Res. 50-42   Establish the Alliance for Experiential Problem-Based Learning as a Temporary Center

5. <u>University of Illinois at Urbana-Champaign, April 26, 2021</u>

EP.21.102   Materials Science & Engineering, BS and Materials Science & Engineering, MS: -- The Department wishes to eliminate the program

EP.21.103   Library & Information Science: Digital Libraries, CAS -- Eliminate the Digital Libraries (CAS-DL) Concentration within The Certificate of Advanced Study

EP.21.104   Computer Science + Education, BS -- Proposal to Establish the Bachelor of Science in Computer Science + Education within the Department of Curriculum and Instruction in the College of Education

EP.21.105   Computing Fundamentals, CERT -- Establish a Campus Graduate Certificate in Computer Science

EP.21.106   Community Health, BS & Epidemiology, MPH -- Establish the Joint Program in Community Health, BS & Epidemiology, MPH

EP.21.107   Interdisciplinary Health Sciences, BS & Epidemiology, MPH -- Establish the Joint Program in Interdisciplinary Health Sciences, BS & Epidemiology, MPH

EP.21.108   Kinesiology, BS & Epidemiology, MPH -- Establish the Joint
             Program in Kinesiology, BS & Epidemiology, MPH

EP.21.109   Electrical Engineering, BS and Electrical & Computer
             Engineering, MEng -- Phase Down/Elimination of the BS-MEng
             Joint Program in Electrical Engineering, BS and Electrical &
             Computer Engineering, Meng

EP.21.110   Computer Engineering, BS and Electrical & Computer
             Engineering, MEng -- Phase Down/Elimination of the BS-MEng
             Joint Program in Computer Engineering, BS and Electrical &
             Computer Engineering, Meng

EP.21.111   Request and Report to Suspend Admission to a Degree, Major,
             Concentration, or Minor - Suspension of Admission to Joint
             Degree Program - JD/MS in Chemistry

EP.21.112   Health Administration, MHA -- Revise the Degree Associated with
             the Health Administration Major

EP.21.113   Astronomy + Data Science, BSLAS -- Establish the BSLAS in
             Astronomy + Data Science in the Department of Astronomy within
             the College of Liberal Arts & Sciences

EP.21.114   Astrophysics, BSLAS -- Establish Bachelor of Science in Liberal
             Arts & Sciences in Astrophysics in the Department of Astronomy
             within the College of Liberal Arts & Sciences

EP.21.116   MHA - Master of Health Administration -- Establish a New
             Degree, the Master's in Health Administration

EP.21.122   Library & Information Science, MS (on campus & online) --
             Update to reflect the new course numbers as of Fall 2020

EP.21.124   Accountancy + Data Science, BS: -- A proposal to create an
             Accountancy plus Data Science degree program ("ACCY+DS
             Degree") as part of the University-wide "X+DS Degree" initiative

EP.21.125   CyberGIS and Geospatial Data Science, MS: -- Establish a Master
             of Science degree in CyberGIS and Geospatial Data Science non-
             thesis - online within the Department of Geography and
             Geographic Information Sciences in the College of Liberal Arts &
             Sciences

EP.21.126   Finance + Data Science, BS: -- A proposal to create a Finance plus
             Data Science degree program ("FIN+DS Degree") as part of the
             University-wide "X+DS Degree" initiative

EP.21.127   Predictive Analytics and Risk Management, MS: -- Creation of a Master of Science degree in Predictive Analytics and Risk Management and corresponding concentrations within the Department of Mathematics in the College of Liberal Arts & Sciences

EP.21.128   Predictive Analytics and Risk Management: Enterprise Risk Management, MS -- Creation of Enterprise Risk Management Concentration within the MS in Predictive Analytics and Risk Management

EP.21.129   Predictive Analytics and Risk Management: Financial and Insurance Analytics, MS -- Creation of Financial and Insurance Analytics concentration within the MS in Predictive Analytics and Risk Management

EP.21.130   Information Sciences + Data Sciences, BS -- Establish the Bachelor of Science in Information Sciences + Data Sciences (IS + DS)

B.   The following items were classified III by the University Senates Conference:

   6.   University of Illinois at Springfield, April 9, 2021

   Res. 50-35   Proposed Revisions to the *Statutes*, Article III, Sections 3 and 5, and Article VI – Dean, Director, or Campus Librarian

C.   The following items were classified N by the University Senates Conference:

   7.   University of Illinois at Urbana-Champaign, April 5, 2021

uNc,s   EP.21.091   Revision to the 2023-2024 Academic Calendar

   EP.21.092   2028-2029 Academic Calendar

   EP.21.093   2029-2030 Academic Calendar

   SP.21.04   Proposed Revision to the Constitution, Article VI, Section 7

   SP.21.03   Revision to the Bylaws, Part D.20 – Committee on University Student Life

   SP.21.07   Revision to the Bylaws, Part D.12 – Committee on General University Policy

   SP.21.08   Revision to the Bylaws, Part F.3 – Military Education Council

   EP.21.073   Report of Administrative Approvals through March 15, 2021

EP.21.099   Report of Administrative Approvals through March 22, 2021

EP.21.100   Report of Administrative Approvals through March 29, 2021

    8.   University of Illinois at Springfield, April 23, 2021

sNc,u   Res. 50-39   Digital Access to Personnel Files and Digital Portfolio Submission

Res. 50-40   Revise UIS Faculty Personnel Policy on Composition of the Department Personnel Committee

Res. 50-41   Establish a Commission to Review Senate Composition

    9.   University of Illinois at Urbana-Champaign, April 26, 2021

uNc,s   SC.21.10   2021-2022 Senate and Senate Executive Committee (SEC) Meeting Schedule

EC.21.05   Revision to the Election Rules for the Academic Professional Electorate, Section 5 – Conducting Elections

(Verbal)   Report on the Sustainability General Education Requirement

EP.21.072   Classroom Materials Costs Task Force Report

EP.21.101   Report of Administrative Approvals through April 12, 2021

EP.21.115   Report of Administrative Approvals through April 12, 2021

EP.21.117   Resolution Formally Recognizing University Efforts and Accomplishments during the COVID-19 Pandemic

EP.21.123   Summary of Graduate College Policy Changes for Academic Year 2021-2022

EP.21.131   Report of Administrative Approvals through April 19, 2021

EP.21.132   Academic Standing Planning Meeting (April 7, 2021)

IV.   Remarks from the USC Chair

Professor Wade discussed possible future guests.

V.   USC Committee of the Whole Discussion: Follow-up items from morning session

USC discussed the need for regular updates from DPI, which would include data on metrics and outcomes. In addition to providing information to USC, the group felt that more communication with the universities was needed. USC also felt that the list of DPI faculty

members should be available for anyone to be able to view. There was a suggestion that DPI provide policies or strategies that demonstrate the institute is committed to preventing discrimination and encouraging participation from everyone.

Explanation of File Numbers

ST - University of Illinois *Statutes*
GR - *The General Rules Concerning University Organization and Procedure*
NC - Nominating Committee
OT - All other items

VI.   Old Business - Action Items

1. ST-86. Proposed Revisions to the *Statutes*, Article III, Sections 3 and 5, and Article VI – Dean, Director, or Campus Librarian. Passed UIUC Senate 4/27/20. Transmitted to UIC and UIS Senates 5/1/20. Passed UIC Senates 10/21/20. Passed UIS Senate 4/9/21.

Professor Maher said that that process in the UIUC Senate began in August 2018, but it took a while to get to the senate floor. The senate decided that there should be a process for initial appointments, as the *Statutes* only include a process for reappointments. The revisions provide consistency for both processes.

Professor Wade asked USC members if they were ready to move on transmitting the proposed statutory revisions to the President. By voice vote, USC approved.

VII.   New Business

2. OT-381. Review of the Process for Revising the *Statutes*.

Professor Wade reported on a meeting with EVP Wilson and some members of the USC Executive Committee to discuss the process for approving revisions to the *Statutes*. EVP Wilson felt it would be beneficial to loop in the President and EVP earlier in the process when statutory revisions are being proposed. She also thought that it should be clear whether the chancellors and provosts support the changes before the proposal is sent to the President. EVP Wilson recommended that multiple proposed statutory revisions be packaged and sent to the Board only once a year or so.

Professor De Groote said that the USC Executive Committee members participating in the meeting clarified that USC has always followed the process outlined in the *Statutes* for proposing revisions. Everyone has the ability to see what is being proposed by the senates.

Professor Maher commented that there have been highly exceptional circumstances when the President and EVP were included earlier in discussions, such as the continued failure to solve academic freedom issues and the overall revisions to the *Statutes*. He thought that the expectation to do this on a regular basis would run directly counter to the role the senates and USC have in shared governance and could silence concerns. Professor Wade said that USC leadership and the SGC would work on navigating these concerns.

3. OT-27. Nominating Committee for 2021-2022 Officers, Executive Committee, and USC Committees.

Professor Wade discussed the members of the Nominating Committee, indicating that Professor De Groote would serve. Professor Varden volunteered to serve on the committee. Professor Wade said that she would find a member to serve from UIS.

VIII. Chancellor Karen Whitney and UIS Student Government Association President Aislinn Diaz

Chancellor Whitney commented that she has been in the interim chancellor role for 9 ½ months. Her approach is finding out people's interests and determining how she can be helpful. She mentioned that she issued ten goals last July 1. Her appointment was for one year but has been extended to two years. She felt that this was wise since there should be a better pool of candidates next year. Chancellor Whitney indicated that she would not be a candidate for the search nor part of the search process. She believes her role as interim allows her greater clarity on guiding UIS forward than that of someone with a permanent appointment.

Getting UIS through the pandemic has been the top priority this past year. She feels the university has done a good job of managing the situation. Parents have expressed their appreciation. Every Thursday at 1 p.m. there has been a highly attended covid briefing. Summer plans will be announced soon, and the fall operating approach is still being discussed.

Chancellor Whitney said that anti-racism and social justice issues were also of great importance. UIS has been looking at its policies with an anti-racist lens. There are ongoing discussions to make sure policies are not contributing to systemic racism.

Enrollment numbers have been in decline for a while now. UIS is trying to figure out how to re-energize itself through campus reorganization and alignment. The process will conclude during her appointment. More academic programs are under development. They are looking at a 14% increase for summer enrollment. The winter session went well. Pre-pandemic, one-half of UIS enrollment was online. They are looking at major trajectories and new pipelines. Chancellor Whitney said that she has suggested that there be a simpler pricing approach moving forward with in-person and online tuition rates. Students want a certain educational experience that includes different teaching modalities. The business and administration of the equation should not be a barrier.

Chancellor Whitney commented that mental health issues were relevant before the pandemic and are even more so now. She discussed how UIS has stepped up access for student counseling and the need for leading with compassion. If students need to step away, they will be supported and welcomed back when ready. She felt that there has not been enough support for faculty and staff mental health.

Aislinn Diaz, President of the Student Government Association (SGA) joined the meeting. She said that one important goal of SGA is to make the student voice highly valued at UIS. SGA has created ways for students to voice their opinions, such as on COVID policies.

SGA has been given a direct contact with the chancellor and other administrators. Students have been heavily involved in giving their opinions on policies, which is important for policies to work. Professor Wade said that the UIS SGA has become very involved and active in the senate. She commented that she is very proud of SGA.

Ms. Diaz said that there has been a lot of confusion to students about the difference between online and remote classes. Students need a stable learning environment and the right learning style to succeed. They need to be careful not to overload themselves and lose motivation. There needs to be more exploration of what works for students.

Chancellor Whitney commented that faculty should think about the best teaching modality for themselves, but also listen to students. She expressed appreciation for the hard work of the students, faculty, and staff.

IX. Old Business – Information and Discussion Items

4. OT-326. USC Presentations to the Board of Trustees.

Professor Wade commented that the next report would be May 20. Professor Razfar said that the group working on the report is gathering slides for the presentation.

5. OT-372. Proposal to establish a consultation process for system policies. Sent to Executive Vice President Wilson 2/3/21.

There was no new information.

6. OT-378. Higher Education, Post-Pandemic.

Professor Wade commented that there have been discussions about the need to recognize activities that have not always been included in the promotion and tenure process, such as public engagement and serving underrepresented students. USC felt that this item could be removed from the agenda.

7. ST-83. Revisions to the *Statutes* – new proposed revisions and proposed revisions from ST-77 that need further discussion (B File). Sent to the Executive Vice President 5/1/20.

Professor De Groote reported that the meetings of the Statutes and Governance Committee with EVP Wilson and other system administrators are ongoing.

8. ST-84. Proposed Revisions to the *Statutes*, Article VIII, Section 4 – Changes in Existing Units. Passed UIUC Senate 11/12/18. Transmitted to Senates 12/18/18. Revised UIUC Senate document 4/22/19. Transmitted to UIC and UIS Senates 5/7/19. Passed UIS Senate 8/30/19. Passed with amendments UIC Senate 1/30/20. UIC Senate amendments transmitted to UIS and UIUC Senates 3/2/20. Passed UIS Senate 4/3/20. Passed with amendments UIUC Senate 4/27/20. Reconciled language approved by USC 5/29/29. Reconciled language to Senates 6/2/20. UIUC Senate USSP response 6/5/20. UIC SEC response 6/10/20 (The UIC Senate Executive Committee recommended that the struck sentence in lines 10-12 be retained).

Professor De Groote mentioned that the UIS Senate is still considering this item.

9. ST-85. Proposed Revisions to the *Statute,* Article X, Section 1 (Tenure of Academic Staff) (a) 6 and 7 – to permit the use of five-year appointments for non-tenure track faculty. Passed UIC Senate 4/22/20. Transmitted to UIS and UIUC Senates 5/1/20. Passed UIUC Senates 3/8/21. Passed UIS Senate 3/26/21. Transmitted to the President 4/5/21.

Professor De Groote commented that the proposed statutory revisions have been transmitted to the President.

10. OT-123. University Senates Conference Guests.

The Conference discussed guests to invite to future meetings.

11. USC Observer to Board of Trustees meeting:

Thursday, May 20, 2021   Livestream   Magic Wade

12. University Updates.

Professor De Groote reported that UIC is searching for a new provost. An interim has been appointed.

13. OT-142. External Groups with USC Representatives: Discovery Partners Institute Executive Committee (Jeffrey Eric Jenkins, Aria Razfar); Enrollment Management Policy Council (Magic Wade); President's Executive Leadership Program (Sandra De Groote); Student Mental Health Services Summit Working Group (Cecil Hunt); System-wide Digital Accessibility Policy (Magic Wade); U of I System Going Forward: Excellence Amid COVID-19 Steering Committee (John Dallesasse).

DPI EC: Professor Razfar said that the group has had one meeting, which was similar to the presentation given to USC during the morning session. Professor Jenkins said that the meeting discussion focused on DPI's business plan and tech development. Professor Stroscio, who is an elected member of the DPI EC, said that the group plans to meet once a month and still needs to elect a chair. The DPI Bylaws indicate that the role of the DPI EC is to advise the Executive Director. Professor Jenkins thought that DPI is now focusing on moving forward in other ways besides addressing the pandemic. He commented that the arts provide so much in the way of jobs and can be social mobility for change.

Excellence Amid COVID-19: Professor Dallesasse discussed the decision process for COVID testing related to summer camps.

PELP: Professor De Groote said that the group has only met online. A decision has not been made as to whether there will be in-person sessions in Chicago and D.C.

14. Reports from USC Committee Chairs:

Academic Affairs and Research Committee	Aria Razfar
Finance, Budget and Benefits Committee	Roy Campbell
Statutes and Governance Committee	Sandy De Groote

There were no reports.

X. <u>Adjournment</u>

Professor Stroscio moved to adjourn. Professor Jenkins seconded. The meeting adjourned at 3:55 p.m.